

PUR Evaluation and Feedback on In-situ Session

This section presents preliminary findings from an online survey conducted in March 2026 among participants in the in-situ modules delivered on 16–17 February 2026. A total of 29 respondents (21 PUR students and 8 staff members) provided feedback. The analysis focuses on differences in perceptions and experiences between participants in student-focused modules and those in staff-focused modules.

Section	Details
Key Results / Outputs	<ul style="list-style-type: none"> ▪ Students: Improved understanding of conflict dynamics, peacebuilding strategies, negotiation processes- Increased confidence in applying concepts practically- Greater appreciation of teamwork and discussion ▪ Staff: Gains in teaching methodology for conflict studies- Understanding pedagogy and andragogy distinctions- Enhanced facilitation of sensitive topics- Knowledge of online/blended teaching approaches- Improved research methods and linking theory with practice
Participant Feedback / Evaluation	<ul style="list-style-type: none"> ▪ Overall satisfaction strongly positive - Students valued interactive, practical, context-based sessions - Staff appreciated structured modules, theoretical input, and pedagogical reflection- Key improvement area: insufficient time for content, discussion, and exercises
Lessons Learned	<ul style="list-style-type: none"> ▪ Participatory and interactive teaching approaches are effective for both students and staff <ul style="list-style-type: none"> - Contextualized examples (Rwanda, Ghana) increase engagement- Students prioritize immediate practical usefulness; staff prioritize pedagogical and professional applicability - Need for extended session duration and structured follow-up
Intended Application / Follow-up	<ul style="list-style-type: none"> ▪ Students: Apply knowledge in peer conflict resolution, community engagement, youth programs, church/ministry, civil society, and everyday problem-solving. ▪ Staff: Integrate content into teaching, improve classroom practice, develop research publications, and apply learning in professional/peacebuilding contexts. ▪ Suggestion: develop advanced modules and structured follow-up activities
Comparative Analysis	<ul style="list-style-type: none"> ▪ Students focus on practical, social, and personal outcomes ▪ Staff focus on pedagogical, theoretical, and research-related outcomes ▪ Both groups value participatory methods and relevance of content
Conclusion	<ul style="list-style-type: none"> ▪ The CONMAT in-situ modules strengthened conflict management capacities, combining experiential learning, participatory pedagogy, and cross-institutional exchange. High satisfaction and meaningful learning outcomes were observed, with clear recommendations for extended duration and improved follow-up mechanisms.