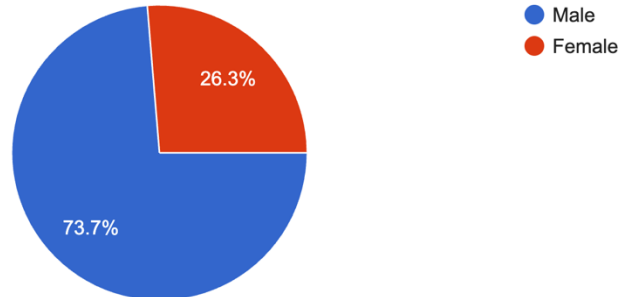


FOR STUDENTS

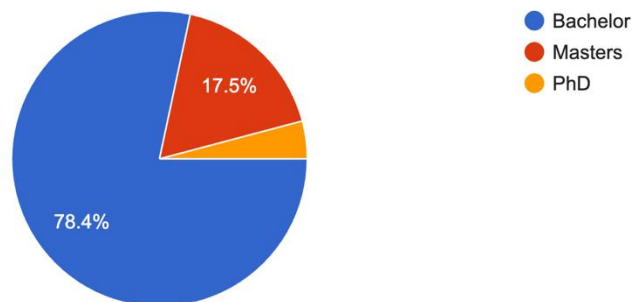
Gender

95 responses



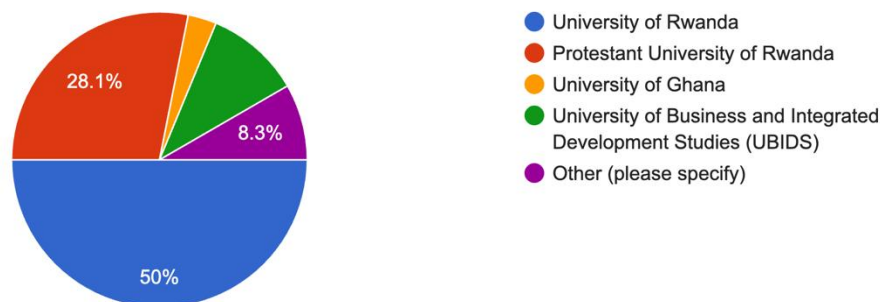
Level of study

97 responses



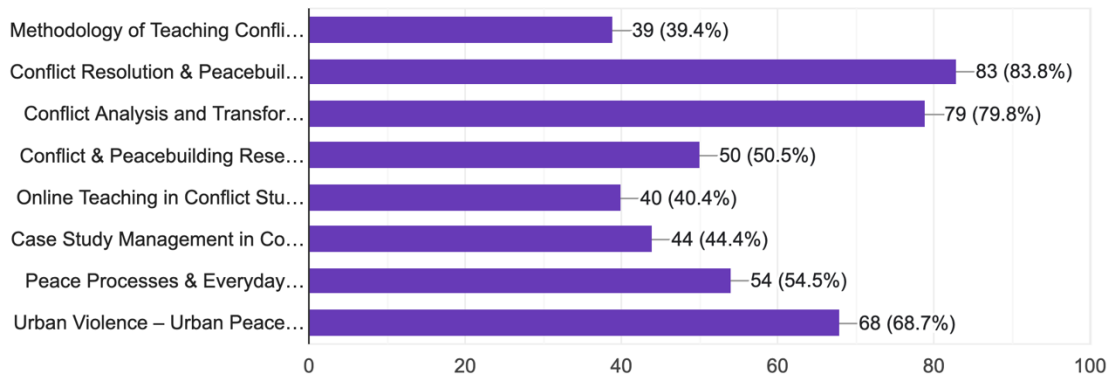
Institution

96 responses



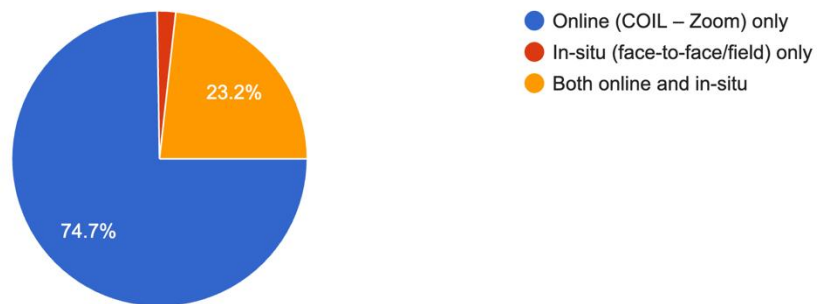
Which CONMAT student module(s) did you participate in? (Select all that apply.)

99 responses



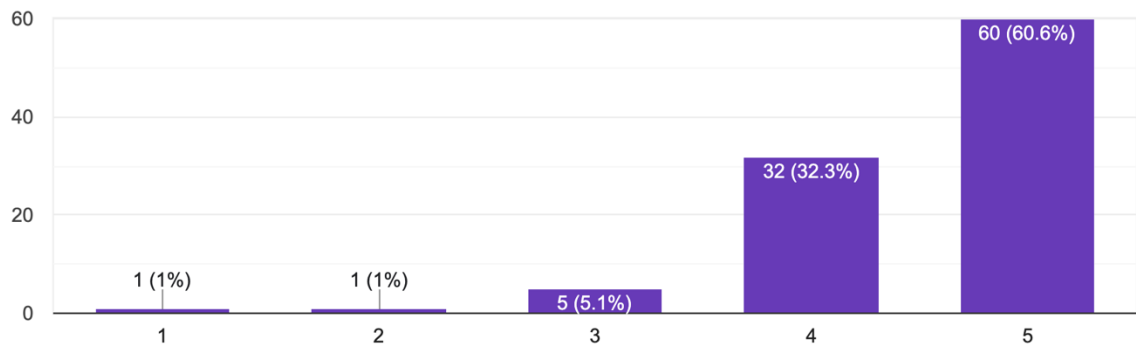
Mode of participation for the modules you selected

99 responses



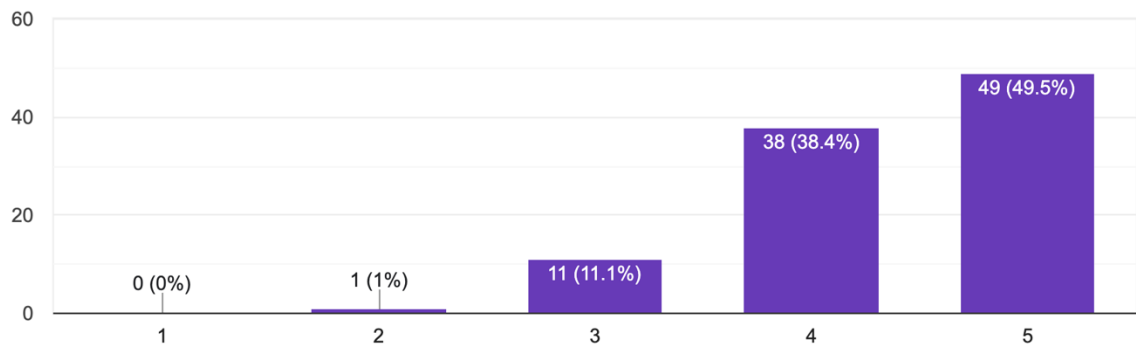
How engaging were the instructors and facilitators during the online sessions?

99 responses



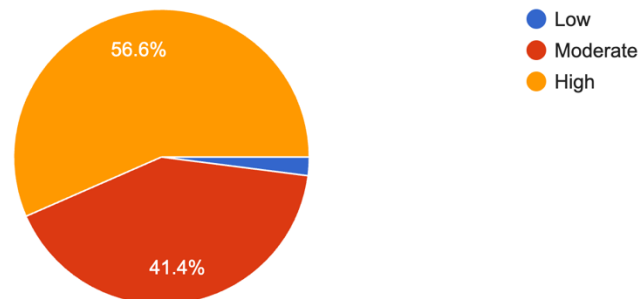
How would you rate the technology (Zoom, presentations, breakout rooms) in supporting your learning during the online module(s)?

99 responses



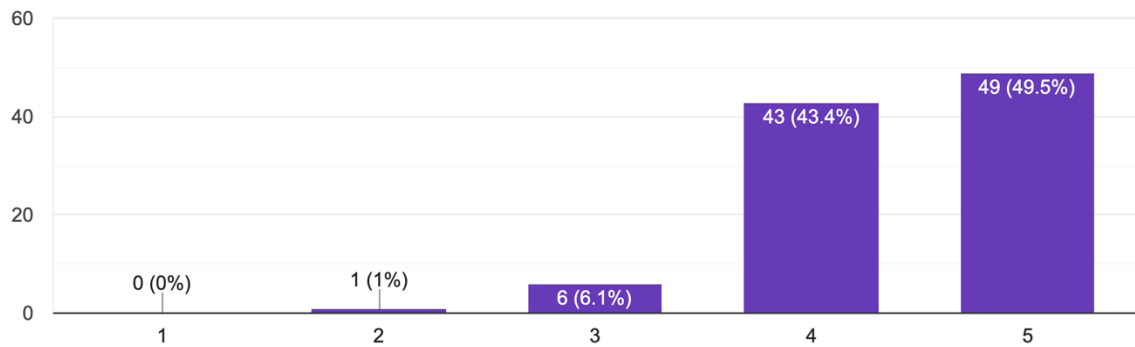
How would you rate your level of participation in the online sessions (asking questions, contributing in groups, etc.)?

99 responses



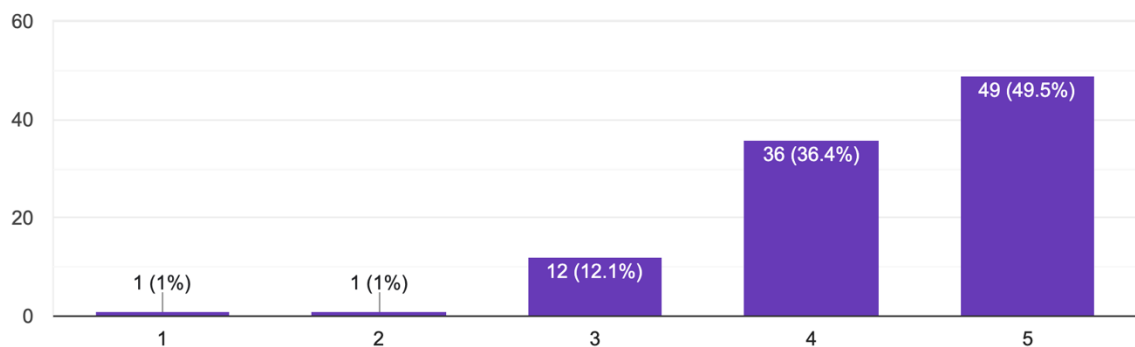
To what extent did the online module(s) improve your understanding of cross-cultural approaches to peace and conflict studies?

99 responses



How useful were group discussions, simulations, and case studies in developing your analytical and practical skills?

99 responses



What was the most beneficial aspect of the online learning experience, and what did you particularly like? 91 responses

Helps me to manage my time well through learning and sharing thought with other students from different universities and abroad What I liked more is collaboration with lecturer's and learners to find possible solutions to the problem faced by many people with societies

Meeting hours/class hours were comfortable did not interfere with our normal activities
The most beneficial aspect of the online learning experience: is to share the knowledge with the students from different corners. I liked particularly the sharing of ideas not only the lecturer, but also students.

My best benefits from this online learning help me to gain more ideas from different countries how they solve their conflicts and their level of peace keeping and I like the way we shared an idea this may help us to build our country effectively.

I liked Teacher's methodology of teaching, (group works, case studies) were given to students to understand the dynamics and conflicts in our different communities. The group works and different case studies were very much needed in these courses (the fact that Rwandans worked on Ghanaian case studies, and vice versa, that was powerful to understand each other's contexts).

Access to many resources (videos, notes, quizzes anytime) Learning from anywhere (home, campus, or even while traveling) Saving time and money (no transport needed) Comfortable environment (you can learn in a place you like) Personally, a key advantage is the ability to pause and replay lessons, which is very helpful when learning difficult subjects or improving English.

I like how the time of classes was good (don't meet with time of our current studies in university), and interactions of professor and students was good.

I benefited from a session that was so interesting which says the meaning of conflict and how conflict should be solved

The aspect of having to engage with different people from different regions yet sharing similar objectives

Root cause of conflict and case study

I like that we learned a lot of things in a very short time and also I learned new skills on online teaching like breakout rooms, use of chat box and others.

Participatory approaches and teaching mode used that allowed students to learn more and exchange with Professors

It was constructive and I learnt how to solve conflicts.

Merged cultures experiences, Highest level of interaction with lecturers and students

I have learned about how I can solve problems/conflicts in the society through discussion to those parties. We experienced the online courses because it was a first course we attend online.

I like the way of teaching and interaction between lecturer and students

I like the fact that we were all given a chance to share and it helped me to learn more about other countries' conflicts and how they were resolved.

Peace building and conflict resolutions

I like having the opportunity to depend on my understanding of different concepts through lecturers of different backgrounds

Conflict resolution and its method.

Discussion between lecturer and student which results in improvement of my understanding.

Learning at my own comfort zone coupled with work makes it more interesting

The most beneficial aspect was the interactive sessions with experts and peers. I loved how we could discuss real-world scenarios, share perspectives, and learn from each other's

experiences. The blend of theory and practical insights made the learning super relatable and applicable

Excellent methodology

Flexibility to join from anywhere. It was very engaging

Urban violence and how I can addressing it And also reason why are mostly accured in city

I had learned what the ways for solving the problems/ conflicts in the society I was like how i learned online because it was the first time for me i sturdied online

The group presentations on real life issues cases in Rwanda and Ghana .I like the interactive aspects and cross cultural dynamics coupled with case studies

I was interested in different learning subject you have provided. I have got more skills in conflict resolution and management and know I'm confidently able to to solve it in peacefully

Enhance skills

The most particular thing I liked during the online learning is the use of case studies.

The most beneficial aspect of online learning was flexibility, as it allowed me to study at my own pace. I particularly liked the engaging lessons, which helped me better understand the content.

i increased my knowledge on conflict resolutions

First of all,I like discussion with instructor help me in learning journey,I increased confidence in presentation, I improve working together with different learners indiffernet region, lastly I improve skills and knowledge in studying online

The most beneficial aspect of the online learning experience was the clear and interactive teaching approach used by the lecturer. Even though the classes were conducted online, the content on conflict analysis, transformation, conflict resolution, and peacebuilding methodologies was well explained and easy to understand. What I particularly liked was the opportunity to actively participate during the sessions. I was able to ask questions and receive immediate answers, which made the learning process engaging and helped deepen my understanding. The discussions also made the classes interesting and allowed me to connect theory with practical situations. Overall, the experience was both informative and interactive, making online learning effective and enjoyable.

Interacting with ICT Device

It is flexible and easily accessible. I could learn from anywhere.

I liked how prof asked questions to the students randomly

The most beneficial aspect of the online learning experience is gaining new skills and be capable to interact with others for the purpose of serving the general interests and be able to solve any problem rises in the society. I like the way lectures are given where I gained new skills about conflict resolution, conflict management and peace building.

It help to save time, and it helps in awareness

The indept knowledge of the Lectures on the subject area

I like this program because it help me to modify my conflicts management skills. Also I appreciate our professors who share with us the content.

The most beneficial aspect of the online learning experience was the flexibility it offered.

Being able to access materials anytime and learn at my own pace made it much easier to balance other responsibilities and revisit challenging topics when needed.

In short words, online leaning help me to get More experience in using technology tool and gain more skills in different concepts related to conflict resolution. In this cessions I like way it's goes for presentation, discuss and ather all are good. I like too.

Skills development in teaching methods, I really like the group discussion works we did.
It's all about discussion on different views

I particularly liked the different experiences and scenarios shared by students from different countries

The most benefits of online learning is that individual participate get familiar with online learning software and actively participate as if he is on live class

Cross-cultural knowledge exchange between Rwandan and Ghanaian

Time and cost saving I like the way we shared ideas and knowledge

The most beneficial aspect was Peace building and conflict Management. I particularly like the way Lecturers teach us while we're in different countries and universities and the we got very interesting knowledge which is very important in our daily life for maximizing peace!!!!

The most beneficial aspect of the online learning experience and what I particularly like is this method of breakout rooms because it is useful especially in participating mostly online learning many students don't participate or engage but through breakout rooms we really do.

The most beneficial part of online learning was flexibility. I could study anytime and anywhere.

As a student, the most beneficial aspect of online learning was the increased opportunity to participate and express ideas more freely. I particularly liked the use of digital tools and platforms, which made learning more interactive and improved my communication skills.

Time management

I benefited greatly from the session, particularly in learning approaches for resolving urban violence. I also appreciated the highly interactive nature of the class, which enhanced my understanding and engagement.

Gaining more skill and experience about conflict analysis

Interacting with foreigner Students and Lecturer online and sharing insights together

Learn whenever you're

It has improved my understanding of the courses

I liked the way we were all encouraged in getting all the course understandable

The best benefit online leaning is flexibility that allows me to study at my pace and easy access to leaning resources which help improve understanding and revision. and also many particular i like improve my digital skillsandComfortable learning environment studing from home and i gain new friend international like Ghana student .

Learning by asking

making students familiar with online use . so what most things I like is that during lecturing every student freely express his /her ideals, suggestion and asking questions and then after lecture respond in clear manner.

The most beneficial aspect of the online learning experience was the quality of the course content. I particularly liked that the materials were carefully designed to meet the needs of peace and conflict studies students, making the learning both relevant and practical.

I can say that nothing was new for me but I got some insights on urban violence

Open floor for sharing of individual experiences

The most benefits I gained from this online teaching are the following. First of all I get more skills and knowledge about on how to reduce conflict and also promoting conflict. During online session I like on how people participate and Sharing ideas with different people.

Very good

The most beneficial aspect of the online learning experience was its flexibility, which allowed me to learn at my own pace and revisit the materials whenever necessary. I particularly liked the well-structured content, interactive sessions, and the opportunity to engage with instructors and fellow participants from diverse backgrounds. This made the learning experience both informative and engaging.

The most beneficial aspect was the flexibility to learn at my own pace, along with interactive discussions and real-life examples that made the learning engaging and meaningful.

I've benefited more about conflict resolution and I liked how you're helping young persons from Rwanda and Ghana upgrading their skills on peace building and conflict resolutions. Solve problem and I know root of conflict. Experience is to solve conflict through make small group like gacaca.

Conflict resolution

Before to attend this online course I don't know about conflict but now I know and how I can resolution especially conflict resolution and conflict transformation.

I liked practical experiences from various participants and different background. By sharing countries specific realities helped me to broaden my understanding.

The most beneficial aspect of the online conflict management learning experience was gaining practical skills in communication, negotiation, and problem-solving that I can apply in real-life situations. I particularly liked the interactive activities, case studies, and real-world examples, which made the lessons more engaging and easier to understand. The flexibility of online learning also allowed me to reflect deeply on different conflict scenarios and improve my ability to handle conflicts constructively.

The participatory method

The most beneficial aspect was flexibility being able to learn at your own pace and schedule. I particularly liked the easy access to resources (recorded lectures, materials anytime) and the ability to revisit lessons when needed.

Supports the navigation of modern teaching techniques through online systems

The most beneficial aspect of the online learning experience was the flexibility—being able to learn at your own pace and revisit lessons anytime. It also made it easier to balance studies with other responsibilities. What I particularly liked was the convenience of accessing classes from anywhere, having digital materials always available, and the interactive tools (videos, quizzes, online discussions) that made learning more engaging.

Saving time, 0 cost of displacement and get the still learning all modules

It was actually good because I benefit a lot from the teaching most specially Conflict Resolution and peace process, everyday political Negotiation.

The most beneficial aspect of online learning for me was flexible. I liked that and I replay it if I don't understand what they teaching something especially for complicated topics. It helped me learn on my own pace instead of feeling rushed. In addition I liked how our facilitators understand the topic clearly that help everyone who attended to understand more. Often we attend online session without from home that things help the students to save time and focus on what are very essential to them.

A variety of different cultural and scientific viewpoints

I liked how the online teaching facilitated an international class, putting together students in Rwanda (in different locations) and students in Ghana in one class, discussing and sharing ideas on the topics. The online teaching breaks geographical barriers and promotes

experience sharing across the countries and different cultures which enriches the learning on low cost.

I particularly appreciated the interactive elements of the course, such as discussions, real-life case studies, and opportunities to engage with facilitators and fellow participants. These not only deepened my understanding but also created a sense of community despite the virtual setting.

The methods in conflict resolution was one of the most beneficial aspects and I liked how the facilitators were able to explain the various types of conflicts and how they are resolved.

It gave an opportunity to have participants from different countries, what enriched the exchange of different experiences.

The most beneficial experience was seeing how every student was focused and try to answer questions.

The most beneficial aspect of the online learning experience was flexibility. Online learning allowed me to study at my own pace and manage my time more effectively. What I personally enjoyed was the easy access to learning resources and technology. I gained more skills about usage of technology while learning.

What suggestions do you have for organisers regarding future online courses in terms of content, delivery and areas of focus? 89 responses

Just respect for the time

No, every thing was very organized

Not only the online courses, but also face-to-face for good understanding.

My suggestion I think future online courses should focus on poverty alleviation and economic transformation in African

Some teachers contents were not clear enough...(Need of participatory learning and much time for discussion)

First, in terms of content, organisers should make the materials clear, simple, and practical.

They should include real-life examples, short notes, and exercises to help learners understand better. Content should also match the learners' level. Second, for delivery, courses should use interactive methods such as videos, discussions, quizzes, and live sessions. Instructors should speak clearly, not too fast, and allow time for questions. Recorded lessons should always be available so students can review. Third, in terms of areas of focus, organisers should focus on skills development, such as communication skills, problem-solving, and practical knowledge that can be used in real life or jobs. They should also consider learners' needs, like language support for beginners. Finally, organisers should provide support and feedback, so learners feel guided and motivated throughout the course.

My suggestion was about to increase content of courses , interactions and discussions about it , may be increased if possible.

I wish we can manage to work together not online

Maintain the same but keep updating depending on the circumstances.

I have suggestion like next time if it will be possible I would like to see other session like this I found that studying in evening time was more flexible than day time. So if it maybe possible the online classes maybe set by the evening time at most.

More time and accommodate a big number of students

It is good, but let next support them to get communication (internet bundles)

Setting the calendar files and send them to participants, so that it will announce participants when the session is set just in their phone also those files are better because they are at system alarm level

this course is very important to us as theologian student to be understanding is to be us a face-to-face learning. If is possible you will use face to face

My suggestions is to improve training in different sectors

More practical examples of conflicts from many context and how they have been resolved.

Group discussions

I wish these questions could be anonymous for maximum openness as well as open ended questions

To create zoom groups where at least five students can meet and discuss.

Nothing

I will encourage them to maintain the standard and if possible improve upon

I think blending practical skills like conflict mediation, dialogue facilitation, and trauma-informed approaches with real-world examples would be super valuable. Mixing up the delivery with videos, readings, interactive sessions, and panel discussions sounds like a great way to keep things engaging. And exploring themes like tech and peacebuilding, youth-led initiatives, or climate change and conflict resolution would be really relevant. A space for sharing experiences and networking would definitely add a lot of value

Time

Good organization

I believe we should put the effort for including more real-life examples and practical materials, Use interactive lessons, quizzes, and short videos. Live sessions for questions would be helpful and Teach skills useful in daily life or work, like problem-solving, communication, and teamwork. So this will Make courses to be more practical, interactive, and relevant for us.

if it is possible, you will teach face to face class

Content should include research on conflict issues Delivery must include more of videos and pop up questions Areas of focus should include target mitigation strategies

For future online training what I can ask you should make it to happen in the day hours from 4-6 pm so as to make sure everyone open his camera so as to appear. Because if you can't see an body what he she is doing sometimes some students they trick by saying they are there but not at all.

To create other styles of teaching

For the future online session I would like to request to include the concept on data protection via a vis conflict management

Organisers could improve future online courses by making content more relevant, using clear and engaging delivery methods like interactive sessions and discussions, and focusing on real-life applications. They should also include more opportunities for participation, feedback, and support to enhance understanding and learner engagement.

we met with timetable which was not fixed they use to change it as they wish

Thank you very much in my opinion my future content should focus on environment and climate change.

For future online courses, I would suggest incorporating field visits or opportunities to engage with real case communities. While the course content and delivery were already very effective, adding a practical, field-based component would enhance learning even further. Experiencing real-life conflict situations and observing how conflict resolution and peacebuilding methodologies are applied in communities would help bridge the gap between theory and practice. It would also give participants a deeper understanding of the challenges and realities on the ground. Overall, integrating field exposure alongside the strong online teaching approach would make the learning experience more effective.

To mix mode of training zoom wibex

Use of engaging tools like polls, instructors who are behind in tech to be supported as it hinders the delivering example some were struggling in sharing slides etc

Breaking out rooms and being able to manage all of the rooms and also dealing with a small number of students in class, most of the times students are many and it's hard for the Lecturer to manage such a big number

They must give content that covers the problems affected the wellbeing and security of people across the world, and deliver courses in smooth way where everyone should be able to attend and areas of focus should be education, environmental protection, gender equality, conflicts analysis, conflict resolution and peace building across the world.

They may focus on resolution strategies

The lecturer should always be charge of controlling the mic.

I request you to help the participants for face to face session in their respective country inorder to know each other.

Organisers can significantly improve future online courses by refining content, delivery methods, and focus areas to better meet learners' needs. because of helping learners and their lectures to minimizing the time.

The sometimes some learners miss information on right time and financial facility. For purchasing bundle this limit their participation.

My suggestion is that after this learning. Organizer may provide the opportunity of giving partisparnt assignment of going to teach the related modules in other countries not their home. Example: taking fresh graduates of Rwanda to Ghana and Austria, then those of Ghana also come to teach in Rwanda.

I do really appreciate for how it was designed and I can suggest that in terms of delivery, course has few hours and student will be good if they received slide material before class so that they can make preview of course.

I think it was great

I suggest that there should be a field visit for each group to explore More
Respect time

The use of French language in conversation

I request organizers to target a lot of students and other staff who are willing to learn because I have seen that we were few participants.

For organizers regarding future courses in terms of content, delivery and areas of focus my suggestion is to increase the time in breakout rooms, because last time we used to discuss but time was limited, for presenting and enough time to prepare.

Content; Make it clear, simple, and easy to understand.

Organisers should make content more practical and relevant, improve delivery by adding interactive activities instead of long lectures, and focus more on developing real-world skills and critical thinking.

I would like to encourage the organizers to consider bringing all participants together in one room, as this would create an opportunity to build trust among us and enhance mutual learning through direct interaction.

Respect time both lecturer and student and choose module regarding to what issues around society

Organizing In-person sessions especially when it comes to those who are mostly from different countries

Should focus on organizing participant, and communication should be good so that participant know what going on

Continue support us with such great impacts

From what I observed, the content is very good, please keep it up. You could also organize occasional sessions where the instructor meets with students. In terms of areas of focus, I suggest including confidence building

Not taking too much time between modules

my suggestion is that for future online courses, it is including topics about the trending situation and including most related examples so as to ensure that students understand well.

A useful suggestion for future online courses is to include breakout rooms. This would increase interaction, allow deeper discussions, and help participants engage more effectively with the content.

Make more time for group discussions

Making learning slides available further research and studies

My suggestion about future online class is to improve the way of attendance of students and how using more casestudy in teaching materials

Focus on group discussion

For future online courses, I would suggest incorporating more practical examples and case studies to enhance understanding. Improving interaction through group discussions, quizzes, and live Q&A sessions would also be helpful. Additionally, ensuring high-quality audio/video delivery and providing downloadable materials would further improve the learning experience. Future online courses should focus on practical, context-specific content supported by real-life examples. Delivery should be interactive and flexible, combining live discussions with accessible recorded materials. Key focus areas should include skills like mediation, negotiation, trauma awareness, and emerging topics such as digital peacebuilding and youth engagement.

The way of delivering lessons shall be improved

Start on time And you encourage us to the important of course.

No recommendations

The first of all am appreciate how it was done because I was very interested but next time will improved like increase time to discuss especially group discussion help to sharing more ideas.

Examples of cases and cases studies will help to concretize the meaning of theoretical content into daily life

For future online courses, I suggest that organisers include more practical and real-life case studies to strengthen understanding and application of concepts. In terms of delivery,

incorporating more interactive elements such as live discussions, group activities, and Q&A sessions would improve engagement. It would also be helpful to provide shorter, well-structured modules to maintain concentration. Additionally, organisers could focus more on skill-based learning, especially areas like emotional intelligence, communication, and problem-solving, to ensure learners gain competencies they can apply in real-life situations. To begin first with the presentation from the lecturer then give student group work so we will be having an idea about the topic first and information Also to encourage all student to participate in the discussion

to explain well training before starting

Organize the sessions early not late night because it lead some students to burn night oil for studies

What was the most beneficial aspect of the online learning experience, and what did you particularly like? Here's a short, clear answer you can use: The most beneficial aspect of the online learning experience was the flexibility—being able to learn at your own pace and revisit lessons anytime. It also made it easier to balance studies with other responsibilities. What I particularly liked was the convenience of accessing classes from anywhere, having digital materials always available, and the interactive tools (videos, quizzes, online discussions) that made learning more engaging. If you want, I can make this more formal, shorter, or tailored for a school/work report. What suggestions do you have for organisers regarding future online courses in terms of content, delivery and areas of focus? Here's a clear and short answer you can use: Suggestions for organisers of future online courses: 1. Content Make lessons more practical with real-life examples and case studies. Provide shorter, focused modules to avoid information overload. Include more downloadable resources for offline study. 2. Delivery Improve video and audio quality for smoother learning. Use more interactive tools—quizzes, polls, breakout rooms—to keep learners engaged. Offer flexible schedules and allow recorded sessions for later review. 3. Areas of Focus Add more skills-based and job-oriented topics. Provide guidance on how to apply what we learn in real situations. Include more support sessions for questions and one-on-one help.

Much accent on Peace Building

Time management

1. Content Improvements Organisers should make the course content more relevant, engaging, and practical: Include real-life examples and case studies so learners can connect theory to practice. Break content into short, focused modules instead of long lessons to avoid overload. Regularly update materials to match current trends and industry needs. Provide practice exercises, quizzes, and assignments after each topic. Offer different difficulty levels (beginner, intermediate, advanced) 2. Delivery Methods The way content is delivered greatly affects understanding: Use a mix of videos, slides, and interactive activities instead of only lectures. Keep sessions short and well-structured Allow live sessions or Q&A opportunities so learners can ask questions in real time. Record sessions so students can re-watch anytime. Ensure platforms are easy to use and accessible, even with low internet speed. Encourage participation through discussions, polls, or group work. 3. Areas of Focus Future courses should focus more on skills that learners actually need: Emphasize practical skills and application, not just theory. Include problem-solving and critical thinking activities. Add career-related skills like communication, teamwork, and digital literacy. Provide guidance on real-world use, such as projects or simulations. Offer feedback and support so learners know how to improve.

None

The content is rich, coupled with current conflict cases to analyze, with more discussions. On focus, I suggest looking into peaceful conflict resolution and mediation techniques.

Incorporate more context-specific case studies, especially from participants' regions or fields of work. Increase live interactive sessions to enhance engagement. Ensure sessions are recorded and easily accessible for revision.

There should be strict rules in curbing distractions from students during the online sessions

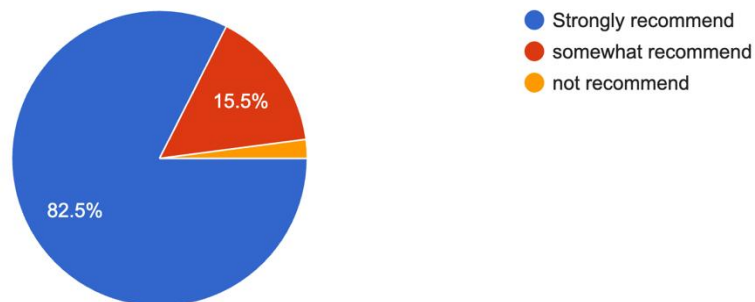
Giving more research assignments to learners for presentations.

Next time they can prepare a room where every student come from same institution use not attending it using their materials.

All is well just management time very well

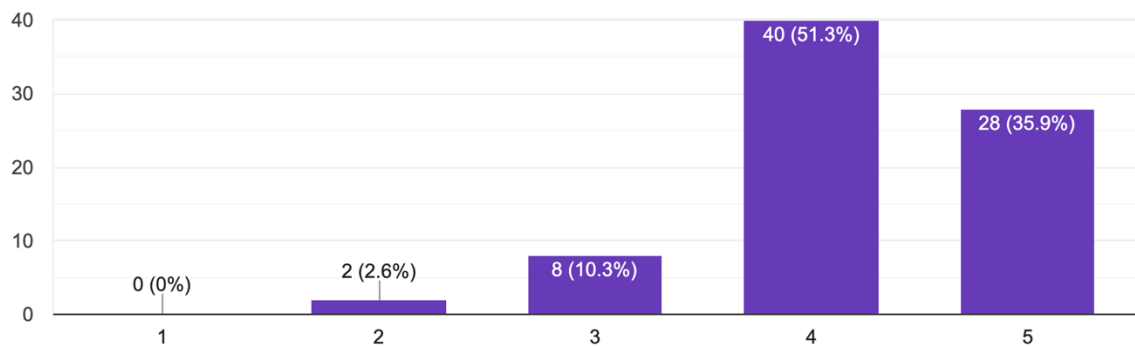
To what extent would you recommend future CONMAT online courses to a colleague

97 responses



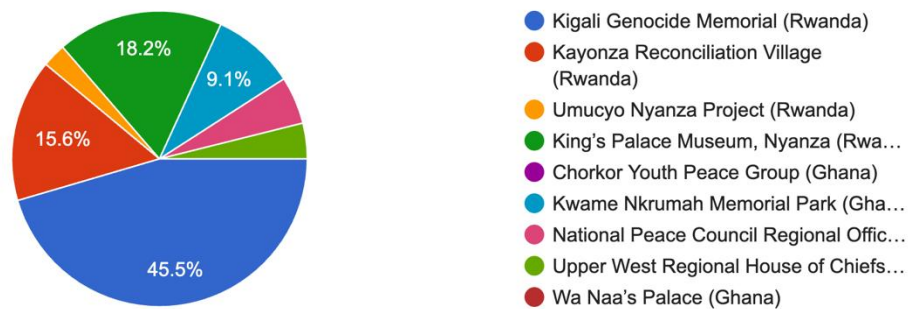
How informative and engaging were the in-person facilitators and lectures during the in-situ activities?

78 responses



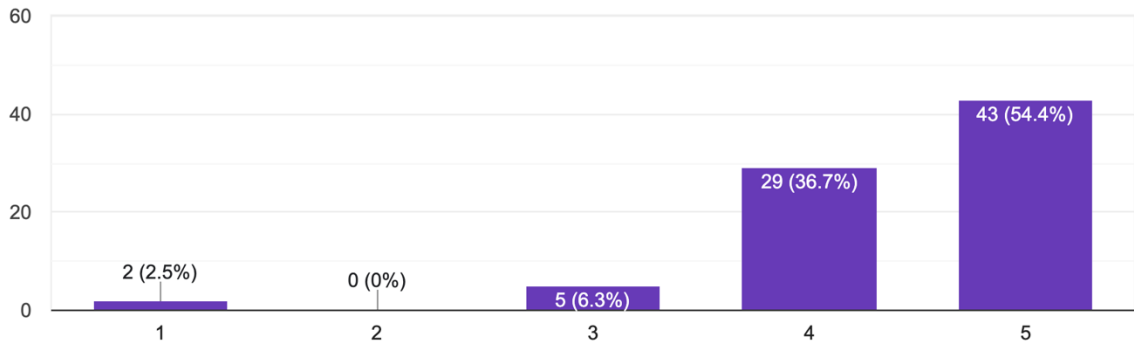
Which field visit did you find most impactful for your learning?

77 responses



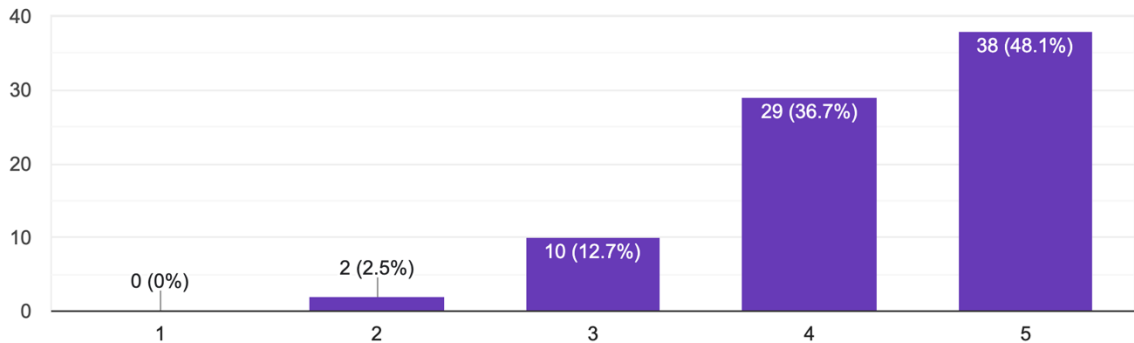
How well did the in-situ and field activities help you connect theoretical concepts (e.g., conflict mapping, reconciliation, restorative justice) to real-world situations?

79 responses



How meaningful were your interactions with community members, traditional leaders, or peace institutions during these visits?

79 responses



Describe one experience from the field that changed or deepened your understanding of conflict, peacebuilding, or reconciliation. 68 responses

Mapping of conflict

I experienced that the results of consistent conflict sometime be the death of many persons or genocide of opposite sides.

There is more changes but some of them right now I know how I can solve conflict with in the organization through mediation, negotiation and different ways for peacebuilding through promoting unity and cooperation among the people

experience from the field that deepened my understanding of conflict and reconciliation was participating in a community dialogue session where people who had previously been in conflict came together to share their stories. During this meeting, I saw how individuals expressed pain, regret, and sometimes forgiveness. This experience helped me understand that conflict is not only about disagreement, but also about emotions, history, and relationships. I realized that reconciliation is a slow process that requires patience, listening, and trust-building. What impacted me most was seeing how open communication allowed people to begin healing. It showed me that peacebuilding is not just about stopping conflict, but about restoring relationships and creating mutual understanding.

I experienced how conflict is work and what is it and how can we solve conflict during is already happening

Reconciliation

The visit to the Kigali Genocide Memorial deeply changed my understanding of conflict and reconciliation. Seeing the history, testimonies, and evidence of the 1994 genocide helped me realize the devastating consequences of division, hatred, and failed conflict management. It also showed me the importance of remembrance, truth-telling, and collective healing in building sustainable peace. This experience strengthened my commitment to promoting peace, unity, and reconciliation in my work and community.

From Rwanda context, unity and conciliation is possible and a journey that requires political commitment and determination

I learnt to uproot the causes of conflict and provision of harmony

For us MA students at PUR, we did not participate in the In-Situ session as mentioned above, rather we had our Lecturer, Prof. Kazuyuki Sasaki who helped us to understand more what we learnt online.

Forgiving the wrongdoings promote peacebuilding and reconciliation

I'm able to identify the root cause of conflict, analysis it and finding solutions which results into peace building.

Did get the opportunity to participate.

The Kigali Genocide Memorial in Rwanda was super impactful for me. The memorial's powerful exhibits and testimonies drove home the devastating impact of conflict and the importance of accountability, justice, and remembrance in preventing future atrocities. It was a sobering experience that deepened my understanding of the consequences of unchecked hatred and the value of peacebuilding efforts.

Two people have been misunderstanding the I facilitate them to resolving that conflict

The visit to Kayonza where both victims and perpetrators of genocide live together. This made me understood that regardless of the situation with right approach , peace and reconciliation is possible.

A field dialogue between displaced people and local residents showed me that conflict is not only about resources but also emotions and perceptions. Hearing personal stories created empathy and reduced hostility between the groups. This taught me that peace building requires dialogue, trust, and healing relationships.

Focus the root cause conflicts

One of the experience I got is the use of cultural method in resolving conflict

I didn't attend field visit
gaining experiences

Thank you very much my experience from understanding conflict and peace building is to find origin of problem, after search information about conflict and share with colleagues, community to find really solution of conflict

NA

They shared personal stories, and it hit me how much pain and misunderstanding fuel conflict. Witnessing their empathy and willingness to listen shifted my focus from 'fixing' to 'facilitating connection'. It deepened my understanding of peacebuilding as a process of healing and relationship-building.

How community members in Ghana work together to resolve their conflicts I found it very important in peacebuilding process

I experienced that not all conflicts is negative sometimes conflicts arises for the purpose of solving problems by understanding different sides with different opinions, and take decision that can promote sustainable solutions.

I have gained the skills about conflict analysis and transformation

Peace building and reconciliation

Actually peace building it's very important to everyone because it's helping society to being with confidence and cooperation among population.

The experience I gained in this course is how gacaca mediation make change and play big role in solving the cases of genocide in rebuilding reconciliation in Rwanda's

Visiting Kigali Genocide memorial during this CONMAT project has deepened my understanding on the contribution of Youth and good leadership in peace building and promotion of reconciliation through Ndi-Umunyarwanda program.

Reconciliation is true, if it was community based orientation. I thanks a lot Umucyo nyanza initiatives and they role to reconcile and unity Rwandans.

Kayonza reconciliation village in Rwanda thought me that peace building and reconciliation is very much possible if everyone is willing to bring lasting peace through forgiveness leading to collective development and nation building

I understand how conflict can grow until it became a strong issue but also I became aware of analysing conflict and find a resolution

We ain't visited yet

The experience from field was like I met with people with land problems between them which created a high level of conflict between them because sometimes they tried to fight each other. And I was linked them together as a key tactic to mediating them and understanding their causes conflict between them. And finally we handled it. Nowadays they are living in harmony!!!!

My experience from the field that changed and deepened my understanding of conflict, peacebuilding or reconciliation the time we visited Chorkor youth group in Ghana they shared experiences about the life in Chorkor how people try to survive even if there are obstacles and the way some of youth trying to engage different approaches for peace with traditional leaders even if there are a lot of challenges.

It showed me that even after serious conflict, people can still rebuild relationships and live peacefully again.

One field experience that deepened my understanding was engaging with people affected by conflict. It showed me that conflict goes beyond violence and involves deeper issues like mistrust, and that peacebuilding requires listening and addressing root causes.

During a field visit, I witnessed former adversaries engage in a dialogue to share their experiences. Seeing how listening, empathy, and structured communication transformed mistrust into understanding deepened my appreciation of peacebuilding and reconciliation, showing that lasting peace depends on both dialogue and human connection.

I gained experience on how conflict can be solved at local level and solved among people themselves without using court. It means alternative disputes resolution.

I understood the History and different Theories

Reconciliation

No

Understanding

I experience that sometimes conflict occurs because of your not understanding others and they make conflict so as to get there right

I haven't attended field in this training

One experience from the field that deeply changed my understanding of conflict and reconciliation happened during my practice at the community level in Huye District. I had the opportunity to attend a community dialogue session where local residents were discussing long-standing family conflicts related to land disputes. At first, I thought conflict was mainly about disagreement or misunderstanding. However, during this session, I realized that conflict is often rooted in deeper issues such as historical grievances, lack of communication, and emotional pain. One elderly man shared how a small disagreement over land boundaries had turned into years of hostility between two families, affecting even the younger generations who inherited the tension without fully understanding its origin. What touched me most was the role of the mediator, who encouraged each party to listen actively and express their feelings without interruption. Through guided dialogue, both sides began to acknowledge each other's pain. I saw how creating a safe space for communication can slowly transform anger into understanding. This experience deepened my understanding that peacebuilding is not a one-time event but a gradual process that requires patience, empathy, and trust.

Reconciliation, I learned, is not just about resolving the issue but restoring relationships and rebuilding social harmony. As a future social worker, this experience taught me the importance of active listening, neutrality, and cultural sensitivity when dealing with conflicts. It also showed me that sustainable peace starts at the community level, through inclusive dialogue and mutual respects.

One field experience that deeply shaped my understanding of conflict and peacebuilding was visiting the National Peace Council Regional Office in Wa (Ghana) and the Umucyo Nyanza Project in Rwanda. Seeing how local peace structures work closely with communities, through dialogue, reconciliation practices, and inclusive engagement, showed me the power of grassroots leadership in sustaining peace. These visits helped me understand that lasting peace requires local ownership, trust-building, and continuous community involvement.

Visiting chiefs in Wa and explaining how they work with the government changed my understanding on how collaboration can contribute to the security of the country.

Our visit to Kayonza was educative, informative and transformative

Very good

One experience that deeply changed my understanding of peacebuilding was participating in a community dialogue session that brought together individuals who had been affected by conflict. During the discussion, I observed how people with painful histories were able to share their stories in a respectful and safe environment. What struck me most was the power of listening—simply giving each person the space to speak helped reduce tension and build mutual understanding. I realized that peacebuilding is not only about formal agreements or policies, but also about healing relationships at the grassroots level. Reconciliation requires patience, empathy, and continuous dialogue. This experience helped me understand that sustainable peace begins with acknowledging past harms, promoting forgiveness, and creating opportunities for communities to rebuild trust.

During a community dialogue in a post-conflict area, I witnessed former opposing groups begin to open up after one woman shared her painful experience and another participant expressed remorse. This moment showed me that conflict is deeply personal and emotional, not just political. It also taught me that reconciliation is a gradual process built on courage, honest dialogue, and trust. I came to understand that true peacebuilding starts at the community level through human connection and mutual understanding.

I do have an experience by reconciliation based on ndi Umunyarwanda teaching in Community, Resilience and umurinzi w'igihango , I do attend different kind of government teaching

I've learnt that one person can't do something great. The tough journey can be easy for the traveler if he/she go with others

Negotiation When there are conflicts I chose to inform the people have conflict and teach them to Forgive us. So as promote unity .

I learnt that peace building is a shared responsibility

My experience from the field is conflict is inevitable but the necessary is to know how we can solve.

One experience that deeply changed my understanding of conflict and peacebuilding was participating in a community discussion where two individuals had a long-standing disagreement. At first, both sides were defensive and unwilling to listen. However, through guided dialogue and active listening, each person began to understand the other's perspective and emotions. This experience showed me that many conflicts are not only about the issue itself, but also about feelings, misunderstandings, and lack of communication. It deepened my understanding that peacebuilding requires patience, empathy, and creating safe spaces for honest dialogue. I learned that reconciliation is possible when people feel heard and respected.

What was the most beneficial aspect of the online learning experience, and what did you particularly like? Here's a short, clear answer you can use: The most beneficial aspect of the online learning experience was the flexibility—being able to learn at your own pace and revisit lessons anytime. It also made it easier to balance studies with other responsibilities. What I particularly liked was the convenience of accessing classes from anywhere, having digital materials always available, and the interactive tools (videos, quizzes, online discussions) that made learning more engaging. If you want, I can make this more formal, shorter, or tailored for a school/work report. What suggestions do you have for organisers regarding future online courses in terms of content, delivery and areas of focus? Here's a clear and short answer you can use: Suggestions for organisers of future online courses: 1. Content Make lessons more practical with real-life examples and case studies. Provide shorter, focused modules to avoid

information overload. Include more downloadable resources for offline study. 2. Delivery Improve video and audio quality for smoother learning. Use more interactive tools—quizzes, polls, breakout rooms—to keep learners engaged. Offer flexible schedules and allow recorded sessions for later review. 3. Areas of Focus Add more skills-based and job-oriented topics. Provide guidance on how to apply what we learn in real situations. Include more support sessions for questions and one-on-one help. If you want, I can make this more formal or adjust it for a specific program (like REB, RISE/Rising Program, etc.). To what extent would you recommend future CONMAT online courses to a colleague

Strongly recommend
somewhat recommend
not recommend

Here's a simple and clear answer you can give: I would strongly recommend future CONMAT online courses to a colleague because they offer useful content, flexible learning, and practical skills that can be applied directly in the field. If you want a softer version: I would somewhat recommend future CONMAT online courses, especially for those who prefer flexible online learning. Tell me which tone you want, and I can tailor it. To what extent would you recommend future CONMAT online courses to a colleague

1.Strongly recommend 2.somewhat recommend 3.not recommend

Select real answer

Strongly recommend. Really If you want the most realistic and balanced answer, here it is: ☞ Somewhat recommend. This shows that the course was useful but still has areas that can be improved – which is usually the most honest and professional option. Describe one experience from the field that changed or deepened your understanding of conflict, peacebuilding, or reconciliation. Here is a short, clear, professional answer you can use: One experience that deepened my understanding of conflict, peacebuilding, or reconciliation happened during a community dialogue session in the field. Two community members who had not spoken to each other for years due to a past conflict were invited to share their stories. At first, the conversation was tense, and each person only focused on their own pain. But when they were encouraged to listen to each other without interruption, something changed. As they heard each other's experiences, the anger slowly turned into understanding. By the end, they had agreed to continue meeting with a mediator and even shook hands. This moment showed me that reconciliation is not about forcing people to forget the past—it is about creating safe spaces where people feel heard, respected, and supported. It deepened my belief that peacebuilding is a process of rebuilding trust, step by step.

How far bad governance has taken the country and entire humanity in dark but also how far good governance have taken Rwanda as a country but also Rwandans as people and humanity from dark history to the light and peace based on Unity and Reconciliation as decision making by The Rwandan Leadership today

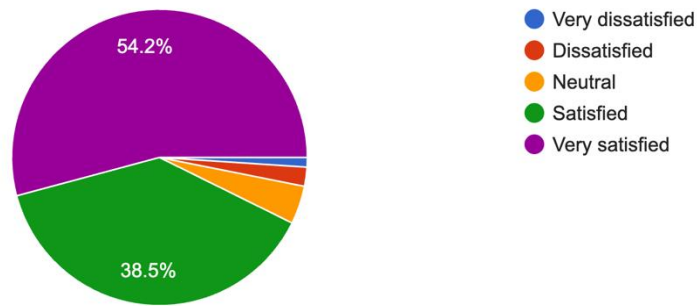
One experience that deepened my understanding of conflict and peace building was taking part in a community dialogue between two groups with past tensions. At first, there was mistrust and silence, but as people shared their personal stories, the atmosphere slowly changed. I realized that simply listening to each other reduced tension and built understanding. This showed me that peace building is not just about solving problems quickly, but about creating space for dialogue, empathy, and trust.

The experience of forgiveness

Listening to survivors share their pain, loss, and long journey toward healing was profoundly moving. Equally striking was hearing perpetrators openly confess their actions, express remorse, and describe their own processes of seeking forgiveness and reintegration into their communities.

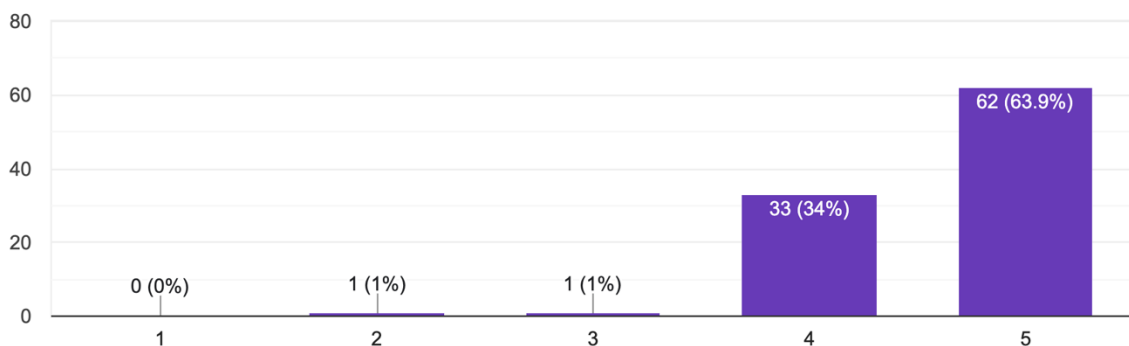
The experience of how genocide survivors and genocide perpetrators in Rwanda have managed to live together in harmony and peace after genocide against Tutsi tragedy. Before visiting national people councils and chiefs i used to think that government only have influence to create peace among society, but after that I learned that when government working with citizens they can achieve strongly peace. I knew that when political leaders are not accountable in what they do they end up lead the community in endless conflicts

Overall, how satisfied are you with your CONMAT learning experience (online and/or in-situ)?
96 responses



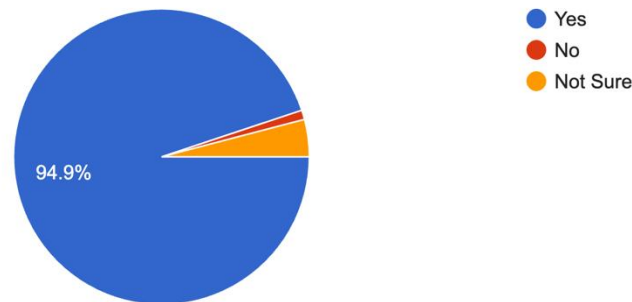
How likely are you to apply the knowledge and skills gained from CONMAT in your studies, work, or community engagement?

97 responses



Would you recommend CONMAT modules to other students in your programme?

98 responses



Please share any suggestions to improve future CONMAT modules or mobility activities for students. 77 responses

To let some students make research on next topics and present it to the whole class

Any

Not only the online courses, but also face-to-face for good understanding. Both are most necessary and interesting.

On my side I think it's will be better to add an internship for all students attend the CONMAT modules

the modules should include more practical activities such as case studies, field visits, and group discussions. This helps students connect theory with real-life situations. Second, instructors should use interactive teaching methods, like debates, role plays, and student presentations, to make learning more engaging and participatory. Third, for mobility activities, organisers should provide better preparation and orientation before students travel, including clear information about the host institution, culture, and expectations. Fourth, there should be more support during mobility, such as academic guidance, accommodation assistance, and regular follow-up to ensure students are adapting well.

My suggestions is to reduce the time between courses because when other course come too late may affect the previous course to be forgotten.

Try to study physical and to form mixed student from Rwanda and Ghana thank you very much for the all session that we learnt

Extend the courses to other multiple universities

Work with other universities

I recommend that CONMAT continues and expands these trainings to reach more people in Africa.

If possible, do share not only the presentations but modules

My suggestion is to improve the content delivery means, core idea is to build strong collaboration with universities so that these courses may be recorded in African universities academic calendars. Thank you

as I have said above it is better to use face-to-face communication

I'm really give thankful to the CONMAT for their interactive session and modules which very needed among youth in order to shape future world

You are doing really well. Keep it up. But, Allow PUR MTh students also to participate in the In-Situ sessions as well if possible.

To increase videos In CONMAT modules

Although there might not be enough financial capability for all participants to travel, I think it is better to involve more participants in a face to face classes.

As a theologian student, a particular course faith based peace building.

I suggest that all students should undertake this helpful training. Thanks

Maintain the standard

I humbly suggest that we involve students in planning and decision-making for CONMAT modules and mobility activities. This could be through surveys, focus groups, or student reps.

To reach Certificate

as i have said above it is better to teach face to face

The contents must be made available on various websites and social media platforms.

Students must be given cases to analyze

Encourage and increase practice so as to enhance student ability

For the next CONMAT I recommend that we can have some learning exchange visits in different countries.

Future CONMAT modules or mobility activities can be improved by focusing more on field study opportunities. This would allow students to gain practical experience, apply what they learn in real-world settings, and engage directly with their subject matter, making learning more meaningful and impactful.

organization

My suggestion is to encourage the CONMAT team to focus on really topics delivery that help students to know world in reality time for example topic : Climate change we know that the world continue to change

To improve future CONMAT modules or mobility activities for students, I would suggest incorporating more field visits and direct engagement with communities experiencing real-life conflict situations. This would allow students to observe and better understand how conflict analysis, transformation, and peacebuilding methodologies are applied in practice.

Additionally, mobility activities could include more opportunities for cultural exchange and interaction with local practitioners, which would enrich students' perspectives and enhance their learning experience. Engaging with professionals working in the field would help bridge the gap between academic knowledge and practical application. Overall, combining the already strong academic content with more hands-on, community-based experiences and exposure during mobility activities would make the programme even more impactful and beneficial for students.

We need our certificate

- More interactive sessions and group work - Clearer communication about expectations and logistics - Opportunities for cultural exchange and socializing.

They may prepare visits, as well so as to improve real experience

There should be a monitoring after the program to get feed back on the applications of knowledge gained from the CONMAT modules.

If possible you may provide chance of visiting different areas with all participants, and you may give any money for internet in order to improve motivation among participants.

Thanks for giving this opportunity to saying my suggestion so to another season you will trying to managing the time because it was difficult to students university of RWANDA. I think it's combined with trip or visit for more meaningful explanation. Thank you
Increasing fieldwork studies.

One of the best school trips I have ever experienced. Great work done by the team

You can think about inclusion at each level especially youth with disability

Respect time, protocol change

There should be more time for the zoom lessons and about the excursions should be available to all

request organizers to target a lot of students and other staff who are willing to learn because I have seen that we were few participants.

Provide learning materials to review.

Future CONMAT modules should avoid repeating the same course content across different sessions and instead introduce new and diverse topics. Mobility activities should also include more practical field experiences and interactive learning to make them more impactful for students.

I suggest making sessions more interactive, including more field visits to connect theory with practice, and providing time for reflection and discussion to deepen understanding.

More exercise and assignment in order to gain more skill ,respect time and consider everything as important thing in module.

Organizing this course every Year according to Academic Calendars in every University so that students learn more from this

Continue

Some times it's not easy for the students to get online because of the poor Technology and not accessing the internet so they are not attending and get the whole skills

my suggestion improve future CONMAT MODULE prepare face to face teaching some time online is

Please plan for not taking much time between modules

working with other universities to ensure that students are supported for accessing electronic tools and online access like computers labs to help those who has no electronic devices to access online learning.

I suggest increasing the number of students participating in future CONMAT modules or mobility activities. Expanding the cohort will allow the program to reach wider communities and create greater impact.

Changing contents and share PowerPoint presentations

Further studies should be arranged for participants to gained more experiences and should be supported to impact society

It's seems like we are still few so my suggestion is to mobilise my colleagues in campus to attend future online teaching on how to prevent conflict

Continue with online and face to face

increase field visitfor rwandan student in ghana and the way we are using for learning

Sometimes voice of lecturer is at low rate my suggestion, next time will be collected

Keep this good program and extend to other facilities.

I would like to suggest that, the learning should go with making outreaches to help students understanding more with case studies physically

Use online course more

Yes like to increase the time of study help to understand better.

To improve future CONMAT modules and mobility activities, I suggest incorporating more practical, field-based experiences such as community engagements, simulations, and role-playing exercises to strengthen real-life application of conflict management skills. Enhancing interaction through group discussions and peer learning across diverse backgrounds would also enrich the learning experience. For mobility activities, providing clearer orientation, structured learning objectives, and follow-up reflection sessions would help students better connect theory with practice. Additionally, increasing access to mentorship and networking opportunities with professionals in peace building would greatly support students' personal and professional development.

Thanks

Add more interactive elements (live discussions, group work).

What was the most beneficial aspect of the online learning experience, and what did you particularly like? Here's a short, clear answer you can use: The most beneficial aspect of the online learning experience was the flexibility—being able to learn at your own pace and revisit lessons anytime. It also made it easier to balance studies with other responsibilities. What I particularly liked was the convenience of accessing classes from anywhere, having digital materials always available, and the interactive tools (videos, quizzes, online discussions) that made learning more engaging. If you want, I can make this more formal, shorter, or tailored for a school/work report. What suggestions do you have for organisers regarding future online courses in terms of content, delivery and areas of focus? Here's a clear and short answer you can use: Suggestions for organisers of future online courses: 1. Content Make lessons more practical with real-life examples and case studies. Provide shorter, focused modules to avoid information overload. Include more downloadable resources for offline study. 2. Delivery Improve video and audio quality for smoother learning. Use more interactive tools—quizzes, polls, breakout rooms—to keep learners engaged. Offer flexible schedules and allow recorded sessions for later review. 3. Areas of Focus Add more skills-based and job-oriented topics. Provide guidance on how to apply what we learn in real situations. Include more support sessions for questions and one-on-one help. If you want, I can make this more formal or adjust it for a specific program (like REB, RISE/Rising Program, etc.). To what extent would you recommend future CONMAT online courses to a colleague Strongly recommend somewhat recommend not recommend Here's a simple and clear answer you can give: I would strongly recommend future CONMAT online courses to a colleague because they offer useful content, flexible learning, and practical skills that can be applied directly in the field. If you want a softer version: I would somewhat recommend future CONMAT online courses, especially for those who prefer flexible online learning. Tell me which tone you want, and I can tailor it. To what extent would you recommend future CONMAT online courses to a colleague 1.Strongly recommend 2.somewhat recommend 3.not recommend Select real answer Strongly recommend. Really If you want the most realistic and balanced answer, here it is: ☞ Somewhat recommend. This shows that the course was useful but still has areas that can be improved – which is usually the most honest and professional option. Describe one experience from the field that changed or deepened your understanding of conflict, peacebuilding, or reconciliation. Here is a short, clear, professional answer you can use: One experience that deepened my understanding of conflict, peacebuilding, or reconciliation happened during a community dialogue session in the field. Two community members who had not spoken to each other for years due to a past conflict were invited to share their

stories. At first, the conversation was tense, and each person only focused on their own pain. But when they were encouraged to listen to each other without interruption, something changed. As they heard each other's experiences, the anger slowly turned into understanding. By the end, they had agreed to continue meeting with a mediator and even shook hands. This moment showed me that reconciliation is not about forcing people to forget the past—it is about creating safe spaces where people feel heard, respected, and supported. It deepened my belief that peacebuilding is a process of rebuilding trust, step by step. If you want it shorter, more emotional, or tailored to a specific project (CONMAT, community work, peace training), I can adjust it. Please share any suggestions to improve future CONMAT modules or mobility activities for students. Here is a short and clear answer you can use: Suggestions to improve future CONMAT modules or mobility activities: More practical field exercises: Allow students to spend more time applying the concepts directly in communities or simulated conflict scenarios. Interactive learning tools: Add more videos, case studies, role-plays, and group discussions to make the modules more engaging. Clearer guidance and support: Provide more structured instructions, timely feedback, and access to mentors during the course. Better coordination for mobility activities: Ensure smoother logistics, earlier communication, and clearer expectations so students can prepare well. Integration of local context: Include more examples, stories, and challenges from students' own regions to make the content relatable.

Time management

My suggestion on to improve future CONMAT modules or mobility activities, organisers should make them more practical and interactive by including real-life examples and group work. Better communication and preparation before activities would also help students feel more ready. In addition, creating more opportunities for cultural exchange and providing clear guidance and support during the program would improve the overall experience. In addition using video, slides and group discussion help student know how to avoid conflict is important to the community. Thank you

Incorporate the experience of another African country

I suggest that next time the duration of the course be extended in sessions. This is based on some online challenges including poor connectivity on the side of students mostly. When the network is poor for some students, the lecturer does not move as the class is not together. Second, I would like to see an average class not exceeding 50 people. This may allow participants to discuss because the time is limited. Third, I suggest that the class is made based on the level of the students. Here I mean students in master's level form a class, students in year one and two in undergraduate form a class and year three and four form another class. Here I would like to mean putting student of the same level together promotes learning more than just putting all people in same class without leveling. In addition, lecturers feel responsible to move on the pace of the lower students which hinder the interest on the advanced students.

Encourage participants to share field experiences to enrich peer learning.

More opportunities should be given to many students to travel

Planning for more engaging assignments to students.

For me i would say thank you so much for the program we learned a lot and some of us we got a chance to travel abroad for our first time which is very interesting.

My suggestion is that you expand the number of participants and engage other universities so that students from various locations can share their experiences and gain more knowledge

about peace building, because all the modules are very impactful. Thank you for your the opportunity that you gave us to learn this course.